HEALTH RECORD FORM

Student I	nformation: (to be completed	by student)			
status to the care of particular ag	f Information: I authorize the the University of Detroit Mercy trients of all ages. Additionally encies where I may complete	Birth Date:			
Student Signature:		Date:			
I have exa	Medical Information: (to be completed by healthcare provider) I have examined this individual and completed their medical exam that includes complete physical exam, immunization history and history of past and current medical findings.				
The above named individual will be providing and/or assisting with the delivery of health care to patients of all ages. It is necessary to establish that those providing care are in such physical and mental condition and health as not to adversely affect the health or safety of those patients (see reverse for required standards).					
	sked to answer the following: l Check box that applies)	How would you describe this student's general physical and mental condition and			
C	(LISTED ON REVERSE C Condition or health problem technical standards listed on accommodation may be near Physical/mental condition of accommodation, the ability	m exists that would limit the ability to work with patients of all ages and meet the n the reverse. Please explain in COMMENTS section and include if reasonable			
Provider S	Signature:	Date of Examination:			
Printed P	rovider Name:				
Address:		Phone Number:			

THIS FORM IS TO BE COMPLETED, SIGNED AND RETURNED TO:

Nursing (Graduate and Undergraduate) – upload to your ACEMAPP account; Nurse Anesthesia – upload to your Typhon account; Physician Assistant – upload to your ACEMAPP and Typhon account; Health Services Administration – Attn: Vickie Winters (winterval@udmercy.edu)

TECHNICAL STANDARDS

A candidate for the College of Health Professions must have the abilities and skills in five categories: observation, communication, motor, intellectual, and behavioral/social. Reasonable accommodation for persons with documented disabilities will be considered on an individual basis, but a candidate must be able to perform in an independent manner. The following skills are required with or without accommodation.

Observation: Candidates must have sufficient sensory capacity to observe in the classroom, the laboratory, the outpatient setting and the patient's bedside. Sensory skills adequate to perform health assessment are required. Functional vision, hearing and tactile sensation must be adequate to observe a patient's condition and to elicit information through procedures regularly required in a history and physical examination, such as interviewing, inspection, auscultation, percussion and palpation.

Communication: Candidates must be able to communicate effectively in both academic and health settings. Candidates must show evidence of effective written and verbal communication skills and the ability to work in teams.

Motor: The ability to participate in basic diagnostic and therapeutic maneuvers and procedures (e.g. palpation, auscultation, drawing blood or starting intravenous lines) is required. Candidates must have sufficient motor function to execute movements reasonably required to provide care to patients, including the ability to help move or lift them. Candidates must be able to negotiate patient care environments and must be able to move between settings, such as clinic, classroom building and hospital.

Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are required in classroom, laboratory and clinical experiences.

Intellectual: Candidates must be able to measure, calculate, reason, analyze and synthesize. Problem solving, one of the critical skills demanded of healthcare professionals, requires all of these intellectual abilities. In addition, candidates should be able to comprehend three-dimensional relationships and understand the spatial relationship of structures. Candidates must be able to read and understand medical and scientific literature. In order to complete the chosen degree, candidates must be able to demonstrate mastery of these skills and the ability to use them together in a timely and often critical fashion in clinical problem-solving and patient care.

Behavioral and Social Attributes: Candidates must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgement, and the prompt completion of all academic and patient care responsibilities. The development of mature, sensitive and effective relationships with patients and other members of the health care team is essential. The ability to effectively function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills and concern for all required.

Candidates must be willing and able to follow program and practice guidelines. They must practice ethically and within legal and regulatory authority.

I attest that I am in good physical and mental health condition to work with patients of all ages and that I meet all of the technical standards listed above.

Student Name (Printed):	
Student Signature:	 Date:

Please submit this form with the Health Record Form.